



# Welcome to Brownlee Primary School

## Our P1 Induction Booklet

### Contact details

Wallace Avenue  
Lisburn  
Co. Antrim  
BT27 4AA

Telephone- 028 92665635 / 028 92628689

Fax- 028 92 665635

E-mail- [brownleeprimary@yahoo.co.uk](mailto:brownleeprimary@yahoo.co.uk)

Web-site - [www.brownleeprimary.org](http://www.brownleeprimary.org)



## **Brownlee Primary School**

### **This is what we do.....**

Our aim is to provide a broad and balanced curriculum which will ensure that individual differences are recognised and met so that all aspects of children's growth and development are promoted. All children will have the opportunity to reach their full potential.

We aim to –

- Provide a stimulating and happy, yet safe and secure environment
- Provide activities which will promote development of- personal, social and emotional skills, physical skills, creative and aesthetic development, language, early mathematical experiences, knowledge of the world around us
- Involve parents in their children's education by maintaining vital links between home and school

Each child is given the opportunity to-

- Settle smoothly into the year 1 environment
- Enjoy good relationships with other children and adults
- Develop confidence, independence and self-discipline
- Use his/her initiative
- Play alone or as part of a group
- Respect others and acquire social skills
- Experience success and enjoy the consequent satisfaction of achievement
- Develop at his/her own rate through challenging progressive play
- Express himself/herself and be creative through the exploration of a wide variety of materials and equipment

- Experience the pleasure of books, stories, poetry, drama, song, movement and music
- Experience the wonder of science and the natural world
- Have FUN- children who are not happy will not learn effectively

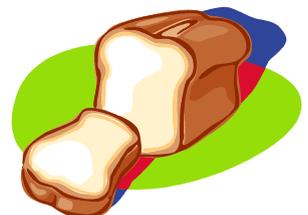
## **Security**

We have a security system at our front door which ensures that children do not leave during the school day. This system is switched on throughout the school day. If you arrive at the school during that time for any reason you will have to ring the buzzer and the door will then be opened by our school receptionist. This system also ensures that no unauthorised person can enter the school while the children are there.

At home time your child will be brought to the main door which exits on to Sackville Street where you will be able to collect him/her. At that time Mrs McFarland will be available to talk to you if you wish.

Our outdoor area has a locked gate so that it is impossible for any child to leave during outdoor playtime. We discuss the importance of keeping safe in class and we remind children each time we are preparing to visit the garden that they must not climb on the walls or fences or attempt to open gates. We also reinforce with the children that they must not talk to strangers who are passing by the school garden. Children are asked to be polite and smile but to walk away and tell an adult if a stranger tries to engage them in a conversation.

When your child starts school you will be asked to provide names of the people who are authorised to collect your child. If, for any reason, your child has to be collected by anyone different, particularly if it is someone we do not already know, you must let us know. A child will not, under any circumstances, be released to someone we do not know. It is important that you either tell a member of staff or telephone the school to tell us who will collect your child.



## Snacks

Children are offered a drink of milk or water and a healthy snack during the morning. The cost of this is **£2.50 per week** which can be paid each month or at the beginning of each term if you prefer.

Primary 1 children should not bring their own snack to school. Exceptions will be made for children with dietary problems e.g. celiac, lactose intolerant or diabetic children. In such circumstances please discuss the matter with Mrs McFarland.

## School meals

School meals are provided for children at the current rate of £2.60 per day, £13.00 for a full week. We supply appetising, balanced meals of a high standard on the premises. All children will have an opportunity to try a wide variety of vegetables, meats, fish, potatoes, pasta etc.



Our menus contain the minimum of deep fried, processed, fatty or sweet foods. Children are encouraged to be aware of which foods are healthy and which foods should be kept to a minimum. We welcome support from parents in maintaining this at home. If your child has particular dietary needs relating to a medical condition such as diabetes or celiac disease, our Principal or Mrs McFarland will be pleased to discuss the matter with you so that your child's needs can be met.

## SCHOOL POLICY FOR HEALTHY LUNCHES

The school Healthy Eating Policy has been devised in association with parents, pupils, staff and the school's Board of Governors.

### Lunch

School dinners are provided by The Education Authority and are well balanced throughout the course of the week. Children taking packed lunch are also expected to have a balanced diet and therefore crisps and sweets **are not allowed**. If a child has had a healthy snack (in year 1 all snacks

provided are healthy) and lunch, they are permitted to have a biscuit as a treat.

## **Water**

Children are encouraged to drink water in class using containers with non-spill sports tops. These may be filled up during the school day using the drinking water available in all classes or at the drinking fountain in the main corridor.

## **Arrangements for payment of dinner money are as follows:**

Dinner money is payable in advance at the beginning of each week.

Your child will be given a small coloured plastic folder into which you should place dinner money on a Monday morning. Your child will then place this folder in our collection basket at the start of the day.

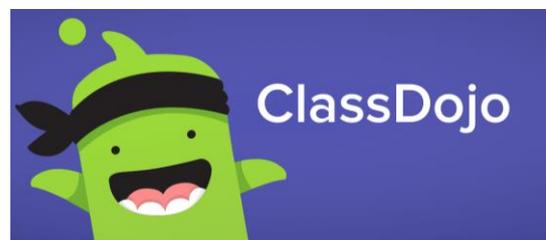
Please mark clearly your child's name, class and the days which your child will be having dinners that week. Please ensure that all cheques are made payable to 'Education Authority.'

The current charge is £2.60 for each meal i.e. £13.00 for a full week.(may be subject to increase)

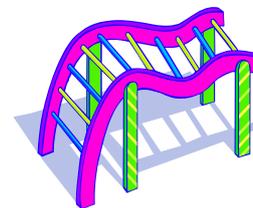
*If you think that you are entitled to free school meals please ask Mrs McFarland for an application form and complete this as soon as possible.*

## **Class Dojo**

This year in primary 1, I plan to use 'Class Dojo' to communicate with parents. Class Dojo is an app used to create an online classroom community for parents, pupils and teachers. It can be used on any device – it is a simple, free mobile app for iOS and Android and can also be used from a computer at [www.classdojo.com](http://www.classdojo.com). Information about this service will be sent home at the beginning of September telling you how you can sign up for updates on your child.



## Outdoor play



Outdoor play contains many opportunities for learning and development. We have a well resourced outdoor play area where the staff support and enhance the children's learning, just as they do indoors. The whole foundation stage curriculum can be discovered outside where many children feel more relaxed and are therefore best able to learn. We view outdoors and indoors as one combined and integrated environment. Our outdoor area offers children opportunities to develop their gross motor skills through activities such as running, climbing, balancing, ball play etc. but there are also opportunities for gardening, observing nature, co-operating in the sandpit, drawing on the chalkboard, creating at the woodwork bench, building with large construction materials etc. We even like to experience the weather-looking at our footprints in the snow, listening to the rain on our umbrellas or watching the frost melt in the sun.

Please ensure that your child has a suitable coat for outdoor play and we also ask that each child has a pair of Wellington boots in school for outdoor play during periods of wet weather or indeed during dry weather when we are using the water pit. These boots should be named and will be stored on the shelves at the garden exit.

When exploring the outdoor area and playing in the sandpit it is inevitable that the children will sometimes get dirty. Although we encourage them to be sensible we do not hamper their learning by making an issue about having to keep clean. The PTA has purchased waterproof trousers for the whole class and these have been very useful in keeping clean and dry.



## **Brownlee Primary School**

### **Year 1 Daily Timetable**

(Times are approximate and may vary occasionally)

**8.55 am**                      **Children begin the school day**

**8.55- 9.30am**              **Registration**  
**PE / World Around Us / Class activity**

**9.30-10.25am**          **Indoor / Outdoor Activity Based Learning**

During this time the staff are involved in working with the children, supporting and extending their learning etc.

- a snack table is set out where children may help themselves to milk or water from jugs and something to eat when they please;
- the teacher may target specific children for individual work;
- staff may be involved in working with a small group of children at a particular task e.g. making pancakes, a music group, story group, game etc;
- a member of staff may be involved in an activity in which possibly all children may take part during the morning or over a few mornings e.g. making pancakes, planting bulbs etc.;
- There may be an outing to the library or other local place, or a visitor may come to school to talk to the children.

**10.10am**                      **‘Tidy-up’ music is played**

This indicates to the children that they only have a short time (5 mins) left to play and that by the time the music stops they will be expected to have finished what they are doing, have left things tidy and be sitting down in the quiet area with Mrs McFarland

**10.25-10.40am P1-P3 outdoor play (in playground).** Following this, pupils line up in the playground and are escorted back into school by their teacher.

**10.45am Story time/Literacy**

The children are involved in stories, rhymes/poems and big book time (a focused element of literacy will be looked at through big books and poems). Children are introduced to a set of practical activities through our task board which is a simple timetable of events for the children to follow.

**11.40am Mental Maths**

Number Rhymes/ practical maths games

**11.50am-12pm Preparation for home (September only)/ Numeracy / literacy activity followed by preparation for dinner (from October)**

Children go to the toilet and wash their hands before returning to the classroom or walking to the school canteen.

**12.15-1pm Dinner / Packed lunch**

Once children have finished eating their lunch they move outside for whole school outdoor play.

**1-1.45pm Topic work/ music/ drama/ PDMU/ assembly**

Children are involved in whole class activities for music, drama, story time/ PDMU

**1.50-1.55pm Preparation for home time**

Children will be brought to the door that opens onto Sackville Street for collection. Children that go to the after school club will be accompanied by an adult to the assembly hall or relevant classroom.

**CHILDREN SHOULD BE COLLECTED BY 1.55PM**



## Toys

*Please try to discourage your child from bringing toys to school.* Children are often unwilling to share their own toys and this can create difficulties. Also, toys which are brought in may be damaged or broken accidentally and we cannot be held responsible for these.

Exceptions to this are the favourite teddy or similar toy which some children may need for security while settling into the school environment, or if a child wishes to show a special birthday present to the class.



## Illness

**If your child is unwell please do not send him/her to school.** It is up to you, not your child, to determine whether he/she is well enough to attend school or not. Experience has shown that children, who are unwell but say they want to come to school, are often overwhelmed when they arrive there. A child who is unwell will not learn effectively and will demand an undue amount of attention from staff which is unfair on the other children. If your child is unable to come to school please try to ring us in the morning to let us know. **A written explanation is also required on the day of return.**

In the event of a child becoming unwell, or having an accident in school, you will be contacted. For this reason, it is very important that **changes of address and/or telephone numbers are provided to the school.**

On occasions your child may have a medicine prescribed by a doctor and yet be fit enough to attend school. If your child requires medicine to be administered during the school day, it is preferable that the parent comes

to school and administers the medicine in person. If however this is not possible then the following conditions must be strictly adhered to:

- A form detailing the medicine and the child must be completed by an adult with parental responsibility;(this form is available at reception);
- the medicine must be labelled with your child's name as well as the name of the medicine, the dosage and clear written instructions. The smallest practicable dose should be brought to school;
- the medicine must not be brought to school by your child. You must bring the medicine and give it, with instructions, to the class teacher or to a member of staff at reception. It will then be stored in a safe place.

If you have any queries regarding medicines in school please do not hesitate to contact us.



## **Settling in**

Our overall objective is to provide each child with the opportunity to reach his/her potential in every aspect of his/her growth and development. This will not be achieved if your child is not happy with us, so our first priority must be to allow each child to settle in at his/her own pace. Some children settle in the first day or two, some may take several weeks. Mrs McFarland will guide you should there be any difficulties.

On your child's first day you should bring them to school at a time specified on the welcome letter and they will stay in school until 12pm. You may find it difficult to leave your child on the first few days of school but a well-prepared parent will make it less stressful for the pupil and for themselves. For the **first day** however, you may remain in the classroom with your child for as long as you feel necessary.

We hope your child settles quickly, but sometimes you may have to leave your child before he/she is entirely at ease. If this does happen, we will phone you after 30minutes to let you know how things are going. We usually find the child settles very quickly once Mummy or Daddy goes but if this is not the case then we will let you know and discuss with you which course of action to take,

After the first day the procedure is as follows-

- You should bring your child to the classroom for the first two weeks of school between 8.55am and 9.05am where you can leave them to start their day.
- After the two weeks, you may leave your child in the supervised playground after 8.40am where Mrs McFarland will collect your child when the 8.55am bell rings to begin lessons.
- Their day will end at 12.00pm for the month of September.

Dinners will not commence until the first week in October. A shorter day initially allows children time to settle in without becoming overtired. After September the school day will extend to the 1.55pm collection time when your child will begin staying for dinners.

## **Contributions from home**

We have a creative area where children are encouraged to experiment with scissors, paints, glue, a variety of papers and other materials. We welcome contributions from home to add to our provision e.g. fabric, wool, buttons, cereal boxes and other cartons (small ones particularly useful), old birthday cards, corks, card and cylinders etc.

**PLEASE DO NOT SEND ANY TOILET ROLL CYLINDERS AS USE OF THESE IS CONSIDERED UNHYGIENIC.**

Interesting hats, bags and clothes are welcomed for our dressing up collection.

Off cuts of wood (soft wood) are welcomed for our woodwork bench.

On admission each child is asked to contribute **1 box of tissues, a bottle of liquid soap and 4 passport size photographs** with your child's name on the back of them. We would also ask that you provide a small PE bag with a pair of named black plimsolls. A spare pair of socks and pants should also be placed in this bag and these will be used in the event of an accident.

## **Parents and the school**

### **Notes home**

Children often bring notes home about forthcoming events some of which may require your permission.

**PLEASE CHECK YOUR CHILD'S PARENT INFORMATION WALLET DAILY FOR ANY NEWS SHEETS, SONGS AND RHYMES SHEETS, NOTES ETC. THE WALLET WILL BE SENT HOME DAILY.**

Occasionally information will be sent home about the curriculum, children's learning in a particular area etc. For your child's benefit it is important that you read this. Information like this will help you support your child as he/she progresses through their first year at school.

'The Brownlee Newsletter' is an information sheet which will be posted on our school website at the start of each month. It contains information about school events, achievements etc.

### **Interviews.**

Progress interviews will be held in the first term so that parents can discuss with teachers how their child has settled in and is progressing. Appointments for these interviews will be issued to all parents. Follow-up interviews will be held towards the end of the second term. In the meantime, if you have any worries about your child or queries about the work we are doing please do not hesitate to speak to your child's teacher. It is particularly important for the development of young children that a good relationship exists between parent and teacher. Your child will benefit more from school if you are aware of what we are doing and why. If you are unable to call at school but wish to speak to Mrs McFarland, please feel free to telephone any day after 3.00pm

### **Reports**

In June you will receive a pupil report which will outline your child's strengths and preferences. It should also give you a picture of what he/she has achieved during the year.



## Teamwork

I dreamed that I stood in a studio observing two craftsmen there;  
The clay they worked was a young child's mind, and they fashioned it with care.

One was a teacher using the tools of books and music and art  
The other a parent whose hand was moved, by a gentle loving heart.

Day by day the teacher toiled, patiently trained and skilled,  
And the parent helped the emerging piece cause a dream to be fulfilled.

For when at last their work was done they were proud of what they wrought  
Since the things they had moulded into the child could neither be sold or bought.

And both agreed that they would have failed if they had sought to work alone  
For behind the parent stood the school, and behind the teacher, the home.



## How can you help your prepare your child for school?

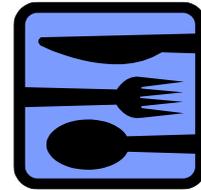
Preparing for year 1 starts right now! You can help your child by following the suggestions that we have listed below.



- Talk to your child about their new school. Talk about their teacher and remind them about their first visit to school during the school open day, the toys that they enjoyed playing with and other children that they met. Listen to your child's memories.
- If possible provide your child with opportunities to play with other children, such as cousins or neighbours.
- Play with your child, take an interest in what your child is playing with and talk to them about it. Play is the medium in which children learn and by playing with your child you are demonstrating to them how important play is to their learning.
- Provide your child with lots of opportunities to hold pencils, chalks, crayons etc. This will help your child to develop appropriate pencil grip.
- Read stories and sing songs and nursery rhymes with your child. Demonstrate to your child the importance of respecting and handling books appropriately,
- If possible leave your child for short periods with an adult that they are familiar with. This will help your child to get used to coping without you.
- Provide your child with the opportunity to go to the toilet unaided. Encourage your child to be as independent as possible and remind them to flush the toilet and to wash their hands after using it.
- Allow your child to dress him/herself, including putting on and taking off shoes.
- Encourage your child to put on their coat unaided.
- Encourage your child to blow and clean their own nose with a tissue or handkerchief.
- Encourage your child to use cutlery when eating.
- Talk to your child as much as possible – when you do the housework, shopping or gardening. Tell him/her the proper names of things and explain what you are doing.

- Answer questions as fully as you can, not with a nod or a shake of the head.
- Let him/her see that books are valued, that reading is enjoyable.
- Watch some television programmes with your child and discuss them. Ask what might happen or ask about the storyline. Television, however, should not be used as a babysitting service.
- Encourage your child to speak quietly and politely. Raising his/her voice should not be a way of attracting attention.
- Sorting items into bundles is an excellent activity to help mathematical skills – socks into pairs, buttons by colour, pants and vests by size.
- Conservation of number can be helped by encouraging your child to set the table. How many knives are needed for four people? If you have two glasses, how many straws are needed?
- Talk about size and shape. Early maths is learning about big and small – big, bigger and biggest – light and heavy – round, square, long and short etc.
- Let your son or daughter play with sand and water. Let them play in the bath (supervised) filling containers and emptying from one to another – discuss words such as full and empty. Explore the concept that different containers can hold the same amount of water.
- Encourage your child to play with jigsaws, building blocks and construction toys – this should help your child to gain concentration and to learn to sit quietly.
- Let your child play with pencils and crayons and to ‘write’. Have plain paper as well as colouring books available. Let him/her experiment with paints, felt-tips, chinks etc. We have included a sheet, which shows how we will teach your child to write. Do not feel that you have to try to teach in the manner set out in the attached sheet. It will be easier for your child if he/she has never written letters than to try to relearn poor habits.
- Using round-ended scissors under supervision is also an excellent way to develop your child’s fine motor skills.
- Measure ingredients together when baking – this is fun and will help to show that accuracy is needed in all things.
- Play throw and catch games to develop gross motor skills. Hopping, riding a bike, using a bat etc. are all skills, which will help your child develop.
- Make sure your child has enough sleep. A tired child is often a fractious child.

- Remember it is tempting to allow your child to win at games especially if he/she is an only child. However, when your child comes to school he/she may find it difficult to play games for enjoyment and may become over competitive.
- Teach your child to look after his/her belongings. Make this easier by having all clothes and personal equipment labelled clearly.
- Encourage your child to dress him/herself. A child who can pull on his/her own gym-shoes, or fasten a coat, or hang a bag on a peg will be more confident in this strange new world he/she is entering.



### **REMEMBER**

To many of these ideas you will be able to say 'I already do that'. If this is the case, then you are giving your child the start that is needed to ensure that school will be a less daunting place on the first day. However, there are children who still arrive in school unable to fix their clothes after going to the toilet, or to recognise their own belongings etc. **Help your child to become more independent during the next few months – he/she will appreciate your effort when settling into school.**



## **School Uniform**

The Brownlee school uniform gives each child a sense of ownership and belonging. It looks smart and is often remarked upon as providing a visible indicator of the standards we expect both individually from each child and as a school.

We take great pride in our school uniform and our pupils are often featured in local council publications and other media. We also have regular visits from invited guests and VIPs who meet children and visit classes. Such visits can occur at very short notice so we expect all children to wear full school uniform each day.

### **The school uniform is as follows:**

The Brownlee School sweat shirt which is bottle green with an embroidered logo on the left breast. This can be obtained from McCalls, Market Street, Lisburn.

Boys should wear a pair of **grey** trousers and girls a **grey skirt** and **white** knee socks.

Both boys and girls should wear a white polo shirt and a pair of black soft shoes (not coloured trainers). **Shoes should be slip-ons or fastened with Velcro.** Laced shoes or buckles are not suitable as children can find these difficult to change when we have P.E and we encourage all children to be as independent as possible.

On cold days during winter months, girls may choose to wear a pair of **grey** formal school trousers. (It is important to note that track suit bottoms or patterned trousers will not be acceptable).

In the warmer weather the girls may choose to wear **green** checked summer dresses under their sweatshirts.

On all formal occasions such as the final assembly, Christmas Carol Service, visits by VIPS, Choir competitions and engagements etc. Full school uniform with a **grey skirt and white knee socks** must be worn by the girls.

## **Uniform Accessories**

There are also a number of other uniform accessories available such as Brownlee jackets, school bags, P.E. bags etc. We encourage children to have these, although they are not compulsory.

The Brownlee Primary School uniform policy will be reviewed annually and updated as appropriate.

**ALL ITEMS OF UNIFORM, CLOTHING, COATS AND SHOES MUST BE CLEARLY MARKED WITH YOUR CHILD'S NAME. PRINTED LABELS MUST BE SEWN ON TO ALL SWEATSHIRTS, POLO SHIRTS, SKIRTS, TROUSERS AND COATS.**

A green homework folder will be provided for each child entering primary 1. This folder will be sent home each night with reading books, homework activity sheets etc. A small coloured parent information folder will also be sent home each night inside this green homework folder. Please check all folders daily.

## **Sports equipment**

P.E. is initially carried out during a Wednesday and Friday. As the term progresses, days and times may change and parents will be informed. A named pair of black plimsolls will be needed along with a named P.E. bag. These will be kept in school. P1 pupils do not need shorts or t-shirt for PE.

It is stated in the school's Physical Education Policy that, **"Jewellery, including earrings cannot be worn during P.E."**

In the interests of safety, we would prefer if children refrained from wearing jewellery in school. However if parents insist that they do, then all jewellery, including earrings, must be able to be easily removed by the child. Teachers cannot be responsible for jewellery that is lost or broken.

All long hair must also be tied back in a bobble during P.E. and sports.

## **Bags and equipment**

Please ensure that when you buy your child a schoolbag that it is of sufficient size to carry infant books. These tend to be quite large (around 30cmx20cm or 12" x 8") and children find it easier to put books into a larger bag rather than a smaller bag.

Children who take packed lunch will need a sturdy, named lunch box or lunch bag with a non-leak container for drinks.

## **Numeracy / Mathematics**

In mathematics, infants begin by forming and developing the concept of number and establishing a clear understanding of notation. Mathematical skill and understanding is developed through concrete experience, investigation and written work. The children use all kinds of apparatus and counting materials. Practical maths enables children to think out the ideas and concepts that are contained within the various tasks they undertake, as they are carrying out these activities.

## **Communication / Language and Literacy**

Literacy focuses on developing each child's ability to understand and use language as an integral part of learning in all areas in order to interact effectively with the world around them, to express themselves creatively and to communicate confidently (through talking and listening, reading and writing) using a variety of skills and media. Language and Literacy are fundamental prerequisites for thinking, learning and interacting in personal, social and work contexts throughout life. Literacy is therefore a key to learning as well as a key to enjoyment and personal growth.

## **Reading**

Children should be encouraged to develop a love of books and the disposition to read. As stories are read to them, children should see the reader as a role model.

They should listen to a range of interesting and exciting fiction, non-fiction, poetry and rhymes, retell familiar stories and share a wide range of books with adults and other children.

As children begin to understand that print carries meaning they should also be encouraged to develop a curiosity about words, how they sound, the patterns within words and how they are composed. Through sharing and using books, children should become familiar with letters and their shape and sound.

## **Writing**

The style of writing that children use in year 1 is the basis for all future writing, including their joined writing that is learnt at a later date. It is therefore important that not only the writing looks neat and correct but that it is correctly formed.

Children write in lower case – that is small letters. All letters except f, x, j, i and t are written in one movement and begin at the top of the letter. Parents can be very instrumental in ensuring that their child's writing is formed correctly. In school the teacher will show the child the correct formation but it is not always possible for the teacher to watch your child's writing on a one-to-one basis. Homework does give the parent a chance to supervise letter formation. Please come and speak to Mrs McFarland if you have concerns over your child's letter formation. However, please do not over-teach your child to write. There are many drawing, tracing, colouring and mapping skills to be put in place before writing readiness.

## **Talking and listening**

Oral language is central to a child's development and is concerned with more than growth of vocabulary. It is used to communicate with people, to share thoughts and feelings, to give and obtain information and to

understand ideas and develop thinking. The language which children bring to year 1 should be valued and used as a starting point for further development so that they can be helped to communicate confidently with adults and other children, expressing their own needs, thoughts and feelings.

Children's listening and communication skills are fostered as they talk with adults and play and work with other children. By using carefully chosen comments and open questions, by listening attentively to children talking together or talking with an adult, teachers can assist children in their thinking and help them to build their confidence in the use of language.

By developing children's phonological awareness, i.e. sounds within the environment and patterns of sounds within words, adults provide children with a tool for future reading and writing.

## **The world Around Us**

Children are naturally curious and often ask profound questions about themselves and the nature of the world around us. The purpose of this area of learning is to help children explore and find age appropriate answers to some of these big questions from the perspectives of geography, history and science and technology.

The purpose of learning about The World Around Us within the Northern Ireland Curriculum is to provide opportunities for children to develop:

- self -confidence and self-esteem in expressing and sharing their thoughts and ideas and developing an appreciation of the beauty and wonder of the world;
- an awareness of themselves and their place in the world, as well as of other places, cultures and the environment;
- an awareness of Information and Communication Technology and its impact on society and the world around them.

## **Homework**

Whether or not work of a formal nature is set, please take the time to work with your child to assist with oral work. Homework will be very practical in year 1 and will allow the children to explore the world around them. It will

range from games which relate to learning in school, homework sacks, discovery bags, art and craft etc. This enables the child to enjoy learning in the home alongside their parents,

## **School Photographs**

The school photographer comes to school once a year. Other children from the family may also come to school to be photographed. We currently use Opus Digital and we have found them to be competitively priced.

## **Health**

The school nurse will be in touch with you during your child's primary 1 year to discuss any concerns that you may have. If you are worried about your child's hearing, speech or sight, speak to the school nurse or to your child's teacher and you will be directed to the appropriate health department.

If you have any further questions, please do not hesitate to contact us at school.